

HEAD, HEART, AND HANDS

*Aligning the Affective Domain with
Kingdom Education*

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*Love the Lord your God with all
your HEART and with all your
SOUL and with all your MIND
and with all your STRENGTH.*

**Mark
12:30**



Now may the God of peace himself sanctify you completely, and may your whole SPIRIT and SOUL and BODY be kept blameless at the coming of our Lord Jesus Christ.

Spirit, Soul, Body

**1 Thess
5:23**



Head

Cognitive Domain - Thinking

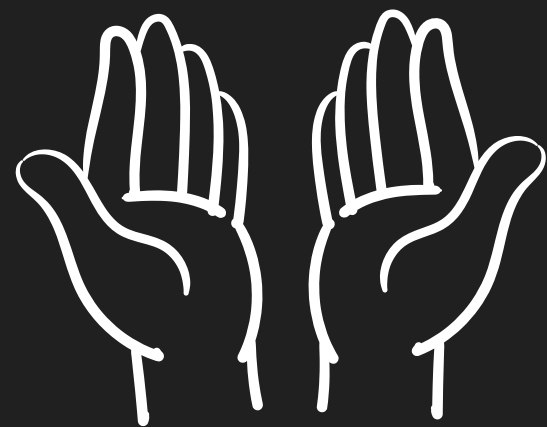
Heart

Affective Domain - Feeling



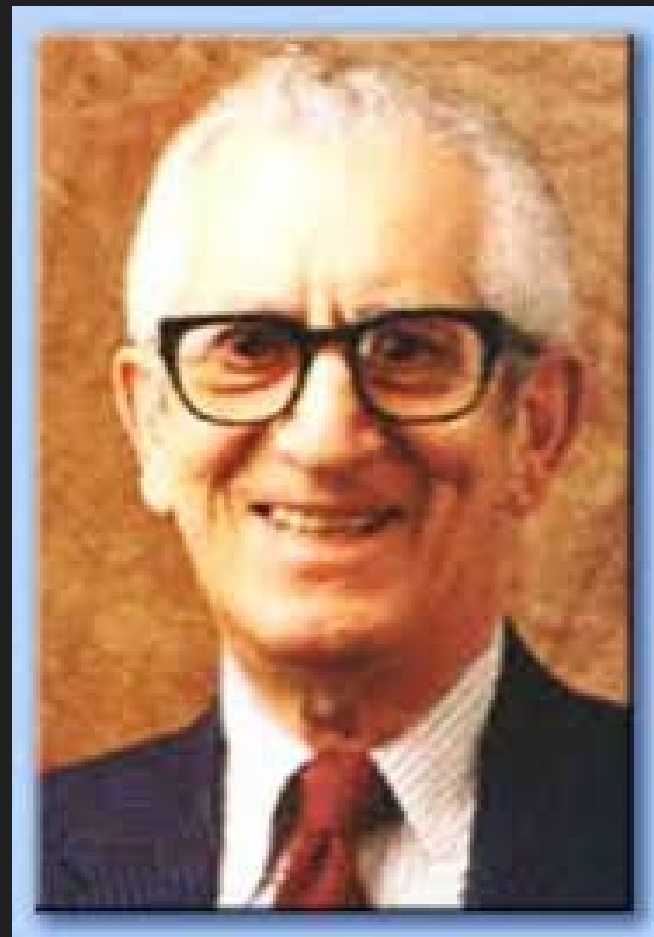
Hand

Psychomotor Domain - Doing

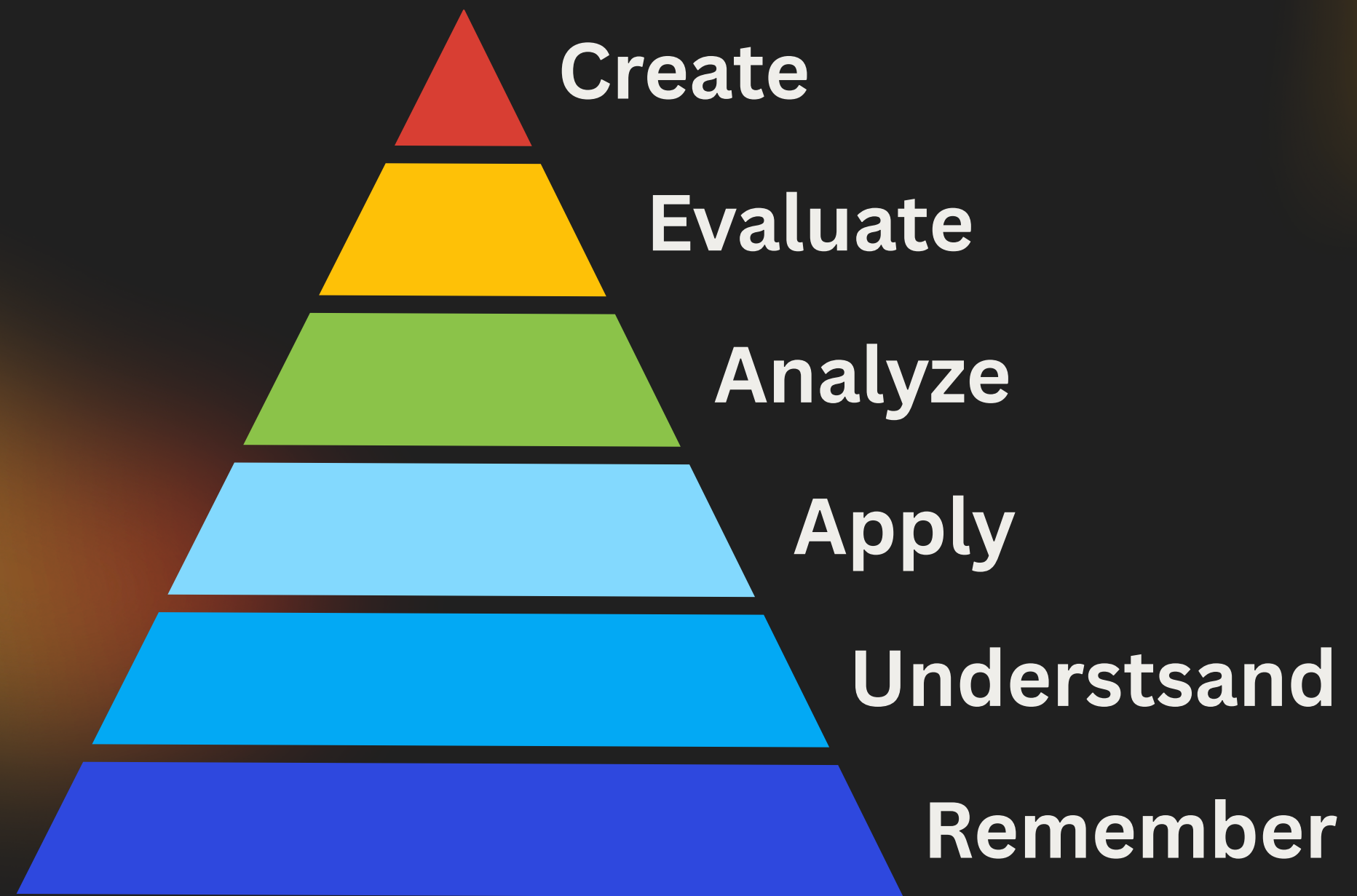


Learning Theory

Cognitive Domain



Bloom's Taxonomy





Matthew 7: 24
Therefore everyone who
hears these words of
mine and puts them into
practice is like a wise
man who built his house
on the rock.



- Survey of the Bible
- Biblical Knowledge
 - Places of the Bible
 - Characters of the Bible
 - Contextual Elements
- Scripture Memory
- Life of Christ
- Theology

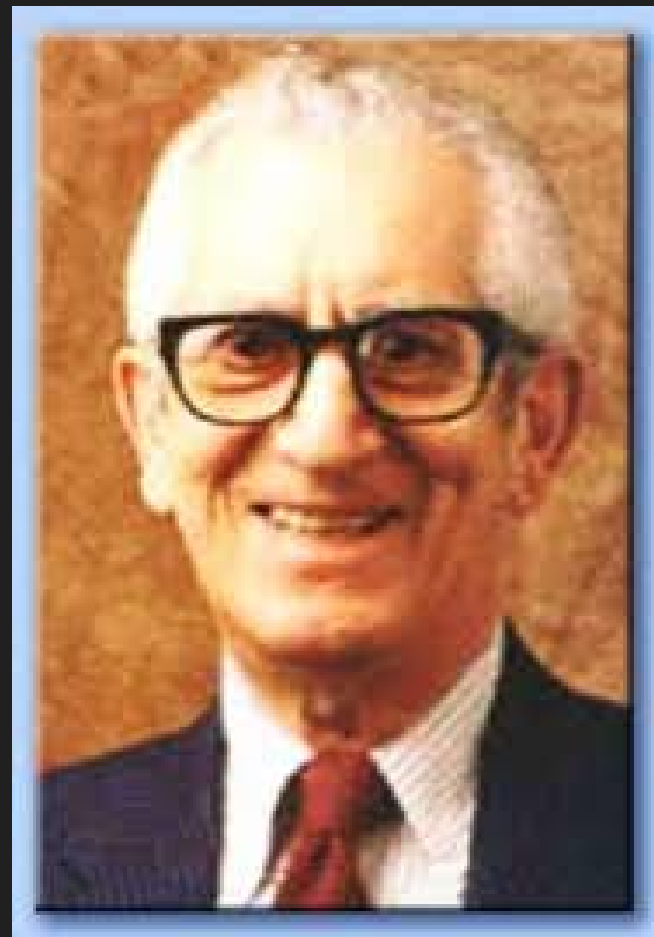
Biblical Knowledge



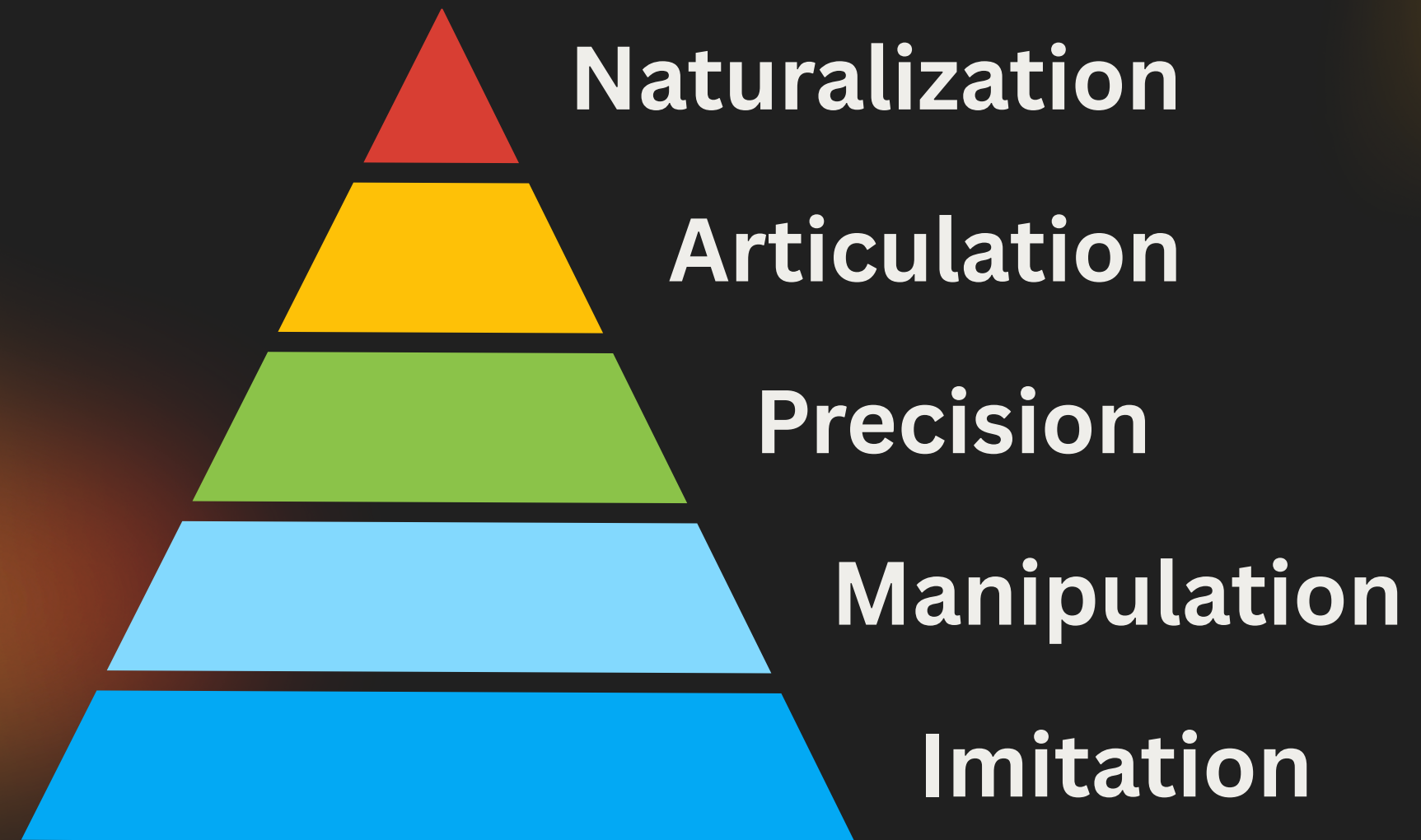
Jesus replied, “Anyone who loves me will obey my teaching...”

**John
14:23**

Psychomotor Domain



Bloom's Taxonomy





Knowing

Doing



I do not understand what I do. For what I want to do, I do not do, but what I hate, I do.

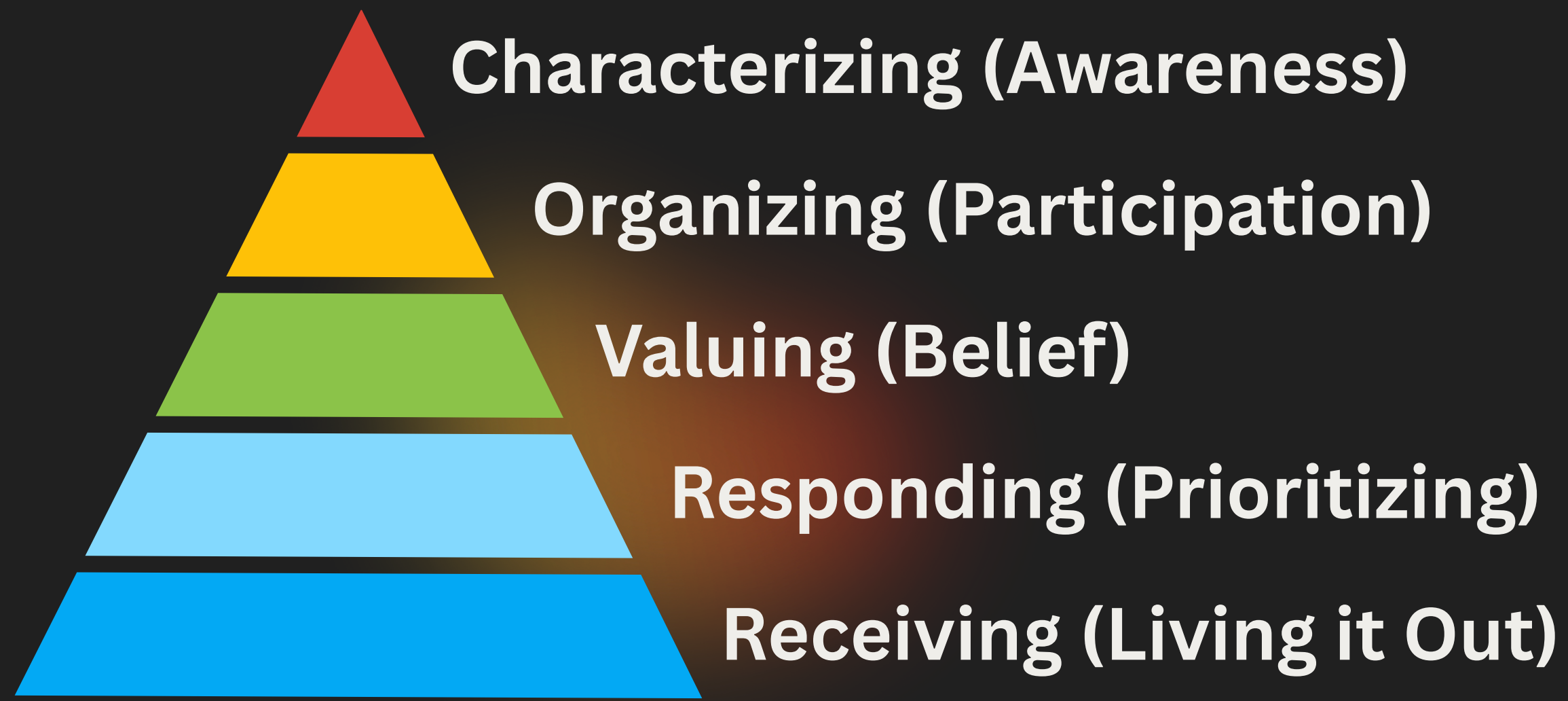
**Romans
7:15**



Knowing

Doing

Affective Domain





- **AWARENESS**- “The boy Samuel ministered before the Lord under Eli... Now Samuel did not yet know the Lord. The word of the Lord had not yet been revealed to him.” (vv 1, 7)
- **PARTICIPATION** - “The Lord came and stood there, calling as at the other times, ‘Samuel! Samuel!’ Then Samuel said, ‘Speak, for your servant is listening.’” (v 10)
- **BELIEF** - “Samuel lay down until morning and then opened the doors of the house of the Lord. He was afraid to tell Eli the vision...” (v 15)
- **PRIORITIZING** - “So Samuel told him everything, hiding nothing from him. Then Eli said, ‘He is the Lord; let Him do what is good in His eyes.’” (v 18)
- **LIVING IT OUT** - “The Lord was with Samuel as he grew up, and he let none of Samuel’s words fall to the ground.”

I Samuel 3

Awareness to Participation

1. Use storytelling or real-life examples to make the value relatable.
2. Ask reflective questions.
3. Create low-pressure opportunities.
4. Affirm positive behaviors with gentle feedback.

Strategies





Participation to Belief

1. Classroom discussions or journaling.
2. Connect values to scripture.
3. Highlight natural consequences.
4. Expectancy-Value Theory
5. Use role models or testimonies.

Strategies

Belief to Prioritizing

1. Engage in ethical dilemmas or debates.
2. Encourage goal-setting.
3. Invite personal reflection.
4. Create mentorship or accountability groups.
5. Self Determination Theory (SDT)

Strategies





Prioritizing to Living it Out

1. Model the value consistently as an educator.
2. Encourage leadership roles.
3. Create service-learning opportunities.
4. Recognize consistent character, not just achievements.
5. Connect growth to identity in Christ.

Strategies



Motivation to Learn



Hearing God Speak

Examples





Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is - His good, pleasing, and perfect will.

**Romans
12:2**



*I am again in the pains of childbirth
until Christ is formed in you.*

Galatians 4:19

Kingdom Education



A three
stranded
chord is not
easily
broken...

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*Aligning the Affective Domain to Engage
Motivation and Values with Students*

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